



ACADEMIC EXCELLENCE CESD students will reach their highest academic potential.	SOCIAL EMOTIONAL WELL-BEING Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CAREER CONNECTIONS All students will graduate high school with career pathway experiences and skill development that lead to successful transition to post-secondary and careers.
<u>Connection to Alberta Education Domain:</u> Student Growth and Achievement Teaching and Leading Learning Supports	<u>Connection to Alberta Education Domain:</u> Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	<u>Connection to Alberta Education Domain:</u> Student Growth and Achievement Local and Societal Context
STAKEHOLDER ENGAGEMENT		
DIVISION OUTCOME, TARGETS, AND CORRESPONDING STRATEGIES		
<p><i>CESD students will meet the acceptable / satisfactory standard, and at least one quarter of CESD students will achieve the standard of excellence on grade level assessments.</i></p> <p>*Grade K-8 students will write standardized assessments in literacy and mathematics to determine level of ability and inform teaching practice.</p> <p>*Teacher teams will engage in professional development in collaborative problem solving to support the analysis of student data through the collaborative response model and put necessary interventions in place.</p> <p>*All teachers will continue to use Google Classrooms for instructional support.</p> <p>*Collaborative focus on resources, instructional delivery, assessment, and effective reporting of learning to parents including the use of live, digital reporting for all K - 8 students.</p> <p>*Support implementation of new curriculum through collaboration and professional learning.</p> <p>*Teacher teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p> <p>*Collective staff work on this goal will occur on professional learning days.</p> <p>*Flexible Learning option will be available for students new to CESD Grade 1 - 8's.</p> <p>*Initiate the exploration of AI as a high leverage strategy to support instruction and assessment via explicit professional learning and training.</p> <hr/> <p><i>90% of RVS students will be reading at or above grade level.</i></p> <p>*Grade 1-8 students will participate in standardized assessments in reading.</p> <p>*Teachers and teams will use data to inform their teaching and provide appropriate intervention, enrichment and support.</p> <hr/> <p><i>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</i></p> <p>*Enhance visibility of Indigenous culture in our schools.</p> <p>*Applying and embedding Indigenous learning into classroom and division processes.</p> <p>*Facilitate pathways to access resources within, and external to, the division.</p> <p>*Support implementation of scope and sequence of learning through the school based Indigenous staff team focused around key events throughout the year.</p>	<p><i>CESD staff will develop an inclusive mindset and plan that supports the social emotional well-being of students.</i></p> <p>*There is a school-wide commitment to anticipate, value and support diversity and learner differences.</p> <p>*Student Support Lead (SSL) will continue to develop and maintain community partnerships to facilitate student growth in personal and academic areas.</p> <p>*Staff commitment to ensuring all students are accepted and provided with a learning program at their community school.</p> <p>*Staff understand that emotional dysregulation is caused by a lack of specific cognitive skills. Students do well if they can and interventions are based on skill development.</p> <p>*Students’ personal, cultural and diverse strengths and interests are visible and incorporated into teaching and learning.</p> <p>*A strength based approach is used (rather than deficit based). Language focuses on equity rather than fairness and equality.</p> <p>*School staff will be in-serviced in the use of the Collaborative Response framework (CR) / Collaborative Problem Solving (CPS) to address the needs of struggling students.</p> <p>*School staff will use the Social Emotional Learning Framework to identify student needs and plan interventions.</p> <p>*Student focused YES program, Family School Wellness, and mentorship will continue to support all students.</p> <p>*Build on the previous year’s professional read on executive skills that all staff engaged in to continue to foster student growth.</p> <hr/> <p><i>Staff will have access to professional development in order to build capacity around social emotional well being.</i></p> <p>*All administrators, teachers and educational assistants will participate in the Social Emotional Well-being Learning Series.</p> <p>*Schools will facilitate a collaborative problem solving approach when supporting students.</p> <p>*Administrators will facilitate school based professional learning focused on collaborative problem solving and the development of an inclusive mindset.</p> <hr/> <p><i>Each student will achieve an attendance rate of 90% or higher.</i></p> <p>*Schools regularly examine at-risk data to identify students in need of support.</p> <p>*Access to a continuum of Social Emotional Wellness school supports for students and families. (e.g YES, Family School Wellness, Family Resource Network, youth mental health clinic, mentorship).</p> <hr/> <p><i>Foster Safe and Caring School Environments.</i></p> <p>*RVS will continue to ensure all students, staff, friends and families entering our school will be welcomed and supported.</p> <p>*Implementation of safety and emergency response protocols. (Hour Zero Emergency Procedures)</p> <hr/> <p><i>Staff Wellness</i></p> <p>*RVS administrators will work with Staff Wellness ‘champions’ to ensure that wellness is a priority through the <u>10 Key Division Supports in CESD</u></p> <p>*Staff will complete the CESD survey to inform and improve a division wide strategy to support and address employee health and wellness.</p>	<p><i>100% of RVS middle school students (Gr 6-8) will explore career possibilities and how that will impact their high school choices as well as reflecting on possible post-secondary learning or career training beyond high school.</i></p> <p>*Middle school students will use MyBlueprint/ All About Me for career exploration beginning in grade 6.</p> <p>*The RVS Career Connections team will develop a career connections scope and sequence of resources.</p> <p>*Students will be exposed to future career opportunities through guest speakers, field trips and curricular activities.</p> <p>*One to one high school / career conversations completed with all grade 8 students and communication home.</p> <hr/>
SUCCESS MEASURES		

<p>CESD Measure:</p> <ul style="list-style-type: none">*Reading Support Level Data (1-9)*Writing Assessment (1-8)*Math Assessment (4-8)*Student enrolment in flexible learning <p>Alberta Education Measure:</p> <ul style="list-style-type: none">*Acceptable standard and standard of excellence<ul style="list-style-type: none">•PAT 6*Literacy/Numeracy Screening Grade 1-3*First Nation, Metis, and Inuit Student Success*English Language Learning*Parental Involvement*Student Engagement	<p>RVS Measure:</p> <ul style="list-style-type: none">*Student Attendance*Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader, Teacher Educational Assistants)* RVS Parent Survey (November)*Staff absenteeism and leaves*Data collected and reviewed from collaborative response meetings*Family School Wellness data*Office referral data <p>Alberta Education Measure:</p> <ul style="list-style-type: none">*Citizenship*Safe and Caring Schools	<p>RVS Measure:</p> <ul style="list-style-type: none">*% of Gr 6-8 students engaging with MyBlueprint <p>Alberta Education Measure:</p> <ul style="list-style-type: none">*6-Year post-secondary transition rate*3-Year high school completion rate
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CESD relies on Alberta Education Assurance Measures and local measures found on the Division Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.