



RIVER VALLEY SCHOOL Education Plan 2021-2024

2022-2023 - Year Two

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
Engagement			
Division Target	RVS students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p>100% of RVS students participating will meet the acceptable/satisfactory standard, and 25% of RVS students will achieve the standard of excellence/proficiency on grade level assessments.</p> <p><i>*Grade 1-8 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</i> <i>*Teacher teams will analyze student data through the collaborative response model and put necessary interventions in place.</i> <i>*Teachers will continue to use Google Classrooms for instructional support</i> <i>*implementation of new curriculum by teachers through collaboration and professional learning</i> <i>*Teacher teams will accommodate, adapt, modify and enrich content where appropriate to ensure students can reach their highest academic potential, including life skills programming.</i> <i>*Collective staff work on this goal will occur on collaborative days.</i></p>	<p>Any student challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*Teachers will use tools such as the <u>Social Emotional Framework</u> to ensure student needs are met and plan necessary interventions.</i> <i>*Student Success (YES) Program will continue to support all students.</i> <i>*Staff members will use supportive processes for the most vulnerable students.</i> <i>*The school will continue to use the Collaborative Response Model (CRM) to address the needs of struggling students</i> <i>*More specialized supports may be available through programs like Family School Wellness, Equine, Mentorship.</i></p>	<p>100% of RVS middle school students will be preparing a plan for high school and will have reflected on possible post-secondary learning or career training beyond high school.</p> <p><i>Middle school students will use MyBlueprint for career exploration beginning in grade 6.</i></p> <p><i>Students will be exposed to future career opportunities through guest speakers, field trips and curricular activities.</i></p> <p><i>One to one high school / career conversations completed with all grade 8 students and communication home.</i></p>
School Outcome and Corresponding Strategies	<p>100% of RVS students will be reading at or above grade level.</p> <p><i>*Grade 1-8 students will engage in standardized assessments in reading, using provincially approved resources at grades 1-3.</i> <i>*Staff will employ collaborative time to to design reading / writing interventions and enrichment opportunities for students</i></p>	<p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p><i>*School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD, Beyond the Binder (CESD Wellness video)</i> <i>*New RVS staff will complete the Social Emotional Well-being Certification Series.</i> <i>*RVS staff will use a Division self-evaluation survey to enhance their skill set in supporting student social emotional well-being</i></p>	<p>90% of CESD students will achieve 3-year High School Completion.</p> <p><i>*Collaborative transition plan between SHS and River Valley for grade 8 students</i></p>
School Outcome and Corresponding Strategies	<p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p><i>*The RVS Indigenous staff team will work to develop and enhance visibility and understanding of Indigenous culture in our schools.</i> <i>*The RVS Indigenous team will continue to create opportunities for student and staff growth and learning regarding Truth and Reconciliation.</i> <i>*</i></p>	<p>Each student will achieve an attendance rate of 90% or higher.</p> <p><i>*Staff will examine attendance data and its impact on student success, working through a system of support with students and families.</i> <i>*K-8 flexible learning options will be available for students unable to attend full time in the regular classroom.</i> <i>*Staff will use restorative language to support attendance.</i></p>	
Success Measures	<p>RVS & CESD Measures:</p> <p><i>*Classroom Intervention data</i> <i>Reading Support Level Data</i> <i>*CESD Writing Assessment</i> <i>*Math Assessment</i></p> <p>Alberta Education Measures:</p> <p><i>*Acceptable standard and standard of excellence</i></p> <ul style="list-style-type: none"> • PAT 6 <p><i>*Literary/ Numeracy Screen Gr 1-3</i> <i>*First Nation, Metis, and Inuit Student</i></p>	<p>RVS Measures:</p> <p><i>*data collected and reviewed from CRM meetings</i> <i>*Family School Wellness data</i> <i>*Office Referral data</i></p> <p>CESD Measures:</p> <p><i>*Student Attendance</i></p> <p><i>*Staff Confidence and Connection Survey</i></p> <p>Alberta Education Measure:</p>	<p>RVS Measure:</p> <p><i>*% of Gr 6-8 students engaging with MyBlueprint</i></p> <p>CESD Measure:</p> <p><i>*Grade 12 graduation plan</i></p> <p>Alberta Education Measure:</p> <p><i>*6-Year transition rate</i> <i>*3-Year high school completion rate</i></p>



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	<i>Success, English Language Learning</i> <i>*Parental Involvement</i> <i>*Student Engagement</i>	<i>*Citizenship</i> <i>*Safe and Caring Schools</i>	
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CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.