



## River Valley School Assurance Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
<b>Understanding the Context</b>	River Valley students will reach their highest academic potential.	<p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p>	River Valley students will have a plan for high school and to enrol in formalized post secondary learning or career training beyond high school.
<b>Target</b>	<p>100% of River Valley students will be reading at or above grade level.</p> <p>100% of River Valley students will meet the acceptable/satisfactory standard, and 25% of River Valley students will achieve the standard of excellence/ proficiency on grade level assessments.</p> <p>The achievement gap seen in Indigenous students will be eliminated.</p>	<p>Any student or staff member challenged in an area of social emotional well-being will have access to school supports and services.</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>100% of River Valley staff will complete the Social Emotional Well-being Certification Series.</p> <p>FSW / mentorship stats will indicate improved SEW (qualitative)</p>	All Gr 6-8 students will engage with MyBlueprint/ Career Conversations.
<b>Refined Strategies</b>	<p>Grade K-8 students will write diagnostic, standardized assessments in reading, writing, and mathematics to determine level of ability and inform teaching practice.</p> <p>Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student</p>	<p>Staff members will respond to the social emotional needs of their students through use of the collaborative response model and intervention plans.</p> <p>Staff members will use the supportive process (<a href="#">KITE</a>) for the most vulnerable students.</p> <p>Staff will use the <a href="#">Social Emotional Framework</a> tool to identify student needs and plan interventions.</p> <p>Staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p> <p>School teams will examine attendance data and its impact on student success, working through a system of support with</p>	<p>Middle school students will use MyBlueprint for career exploration beginning in grade 6.</p> <p>Students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p> <p>One to one high school / career conversations completed with all grade 8 students and communication home.</p> <p>Collaborative transition plan between SHS and River Valley for grade 8 students.</p>



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<b>Refined Strategies</b>	<p>learning.</p> <p>School teams will identify interventions to support our Indigenous students.</p> <p>K-8 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p>students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>. Student Success (YES) Program will be expanded to support all students.</p> <p>Continue to infuse SEW principles in staff academic reads</p>	
<b>Success Measures</b>	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> <li>● SLA 3 (AE)</li> <li>● PAT 6 (AE)</li> <li>● HLAT (CESD)</li> <li>● MIPI (CESD)</li> <li>● Gradebooks (River Valley)</li> </ul> <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> <li>● Assurance data (AE)</li> <li>● Division level RSL (River Valley)</li> <li>● Attendance data (River Valley)</li> </ul>	<p>Student Attendance data (River Valley)</p> <p>100% of Staff that have completed the Social Emotional Well-being Certification Series. (River Valley)</p> <p>Staff are making the choice to conform to the 6:00 to 6:00 communication recommendation.</p> <p>FSW / mentorship services are being accessed effectively</p> <p>Discipline referrals reflect improved SEW</p>	<p>Number of students that complete a career conversation or work through MyBlueprint resources in either grade 6, 7 or 8</p>